

ATTACHMENT 1- Course and Patient Evaluation Questionnaire, Clinical Communication and Professionalism Questionnaire of Capability – Communication Competencies (CCPQC-CC)

EVALUATION OF THE COURSE¹

The course content was in accordance with my expectations

The content was NOT relevant

The content involves topics that are applicable to my academic or professional life

The teaching method was suitable to the learning objectives and content

The methodology did NOT stimulate the debate among participants

The teaching method went beyond the knowledge and promoted an improvement of attitudes and skills

The teachers were unprepared

The course helped me to expand the investigation of the problems by considering the beliefs / ideas of the patient

I feel that I have more "tools" to perform the clinical interview

I was able to perform an interview structure based on the needs and understanding of the patient

I am better at involving the bio-psycho-social context in the clinical interview

The teacher had a higher knowledge on the course themes

The teachers left me at ease

I would recommend this activity to my friends

SIMULATED PATIENT EVALUATION¹

The activity using the simulated patients was very good

It seemed like I was in a real consultation

It was possible to improve my communication skills

The observation and discussion of the attendance by another participant helped in the development of my competences

The debriefing after the simulation was essential for the improvement of my communication skills

Debriefing was important in enhancing my personal skills as empathy or altruism.

A simulation after a theoretical essay helps in learning the content

The simulation was an important factor for my learning

My feelings during the simulation were very close to real life

Self-efficacy (CCPQC-CC)¹

I am capable to:

Identify problems the patient wishes to address

Use concise, easily understood, jargon free language

Structure interviews in a logical sequence

Attend to timekeeping and keep interviews on task

Use appropriate non-verbal behavior

Provide support: express concern, understanding and willingness to help

Share thoughts and reflections with the patient

Clarify patient's prior knowledge and respond to patient's desire for information

Check patient's understanding

Negotiate a mutually agreed upon plan of action

Agree with the patient on the next steps for patient and physician

Summarize session briefly and clarify plan of care

1 - Authors: Franco, CAGS; Franco RS, Severo M, Ferreira MA.